

April/May 2009				
M	T	W	Th	F
30	31	1	2	3
6	7	8	9	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29
June 2009				
M	T	W	Th	F
1	2	3	4	5

Theme 6: Talent Show	
March 30-June 5 (47 days)	
Days	
Launch Theme 5	
Selection 1: Read Aloud: <i>Penny's Present</i>	6
Anthology: <i>Pepita Talks Twice</i>	
Star Prep	12
Star Testing	10
Selection 2: Read Aloud: <i>The Enormous Turkey</i>	5
Anthology: <i>Poppa's New Pants</i>	
Selection 3: Read Aloud: <i>The Fattest Cat on Earth</i>	5
Anthology: <i>Ramona Quimby, Age 8</i>	
Theme Assessment/End of the Year Assessment	
End of the Year Activities	4
Last day of School	1

Standard # and Wording	Kid Friendly Version	Bloom's	Location
Reading 1.4: Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.	I can use antonyms (opposites), synonyms (similar meanings), homophones (sound the same), and homographs (different meanings)	Knowledge Application	poppa's New Pants Pepita Talks Twice
Reading 1.7: Use a dictionary to learn the meaning and other features of unknown words.	I can use the dictionary to find the meaning of a new word	Comp. Application	All Stories
Reading 1.8: Use knowledge of prefixes and suffixes to determine the meaning of words.	I can use prefixes and suffixes to help find the meaning of words	Comp. Application	poppa's New Pants
Reading 2.3: Demonstrate comprehension by identifying answers in the text.	I can answer questions about what I read.	Comp. Application	All Stories
Reading 2.4: Recall major points in the text and make and modify predictions about forthcoming information	I can remember what I read and tell someone what will happen next.	Comp.	poppa's New Pants
Reading 2.6: Extract appropriate and significant information from the text, including problems and solutions	I can recognize the problems and solutions in what I read.	Comp. Application Analysis	Pepita Talks Twice
Reading 3.3: Determine what characters are like by what they say or do and by how the author or illustrator portrays them.	I can tell what characters are like by what they say or do and by the author or illustrator describes them.	Comp.	Pepita Talks Twice
Written and Oral Language 1.2: Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking	I can identify subjects, verbs, pronouns, adjectives, compound words and articles.	Comp. Application	poppa's New Pants Pepita Talks Twice
Written and Oral Language 1.8: Spell correctly one-syllable words that have blends, contractions, compound words, orthographic patterns, and common homophones.	I can spell easy words that have chunks, contractions, compounds, and homophones.	Comp. Application	Ramona Quimby, Age 8
Writing Strategies 1.3: Create a single paragraph: a. develop a topic sentence b. include simple supporting facts and details.	I can create a single paragraph by using a topic sentence, supporting facts, reasons, and details.	Application Analysis	Reading-Writing Workshop
Writing Strategies 1.4: Revise drafts to improve the coherence and logical progression of ideas by using an annotated rubric.	I can reread and edit my writing and the writing of others by using rules.	Comp. Application Synthesis	Reading-Writing Workshop